

inquiry in action FORUM

MILLS TEACHER SCHOLARS

Understand Learning, Improve Teaching

Experience teacher
leadership that drives
transformation

March 14, 2019 Mills College Lokey Graduate School of Business Gathering Hall

Evening Highlights

5:30 Light Dinner and Wine Reception

Please enjoy dinner and wine while you mingle with colleagues.

6:00 Welcome

Carrie Wilson, Mills Teacher Scholars Executive Director

6:10 Feature Flash

Discovering My Implicit Bias and Its Impact on Student Writing Conferences

Nina Portugal, Humanities Teacher, Oakland Unified

6:20 Flash Talks

Presenters will share their inquiries and insights in brief, five-minute presentations. Following their sharing, they will ask you to help them dig into their wonderings in a five-minute group discussion. When the bell rings, find your next table. There are many inspiring talks. If a table is crowded, please consider joining another one.

7:05 Synthesis Moment

At your tables, please share patterns, questions, takeaways, and inspirations from the evening's presentations and conversations.

7:15 Celebratory Toast and Dessert

Revel in the inspiration of the evening and enjoy dessert together as we close with a celebratory toast.

FLASH PRESENTERS

- 1 Making Sense of Authentic Meaning-making in the Classroom**
Dante Ruiz, Principal, Oakland Unified
- 2 Engaging with Math Word Problems Using the 3-Reads Strategy**
Eva Beleche, 4th Grade Teacher, Oakland Unified
- 3 Solving Math Problems Through Collaboration and Critical Thinking**
Melisha Matlock, High School Math Teacher, Alameda Unified
- 4 Sustaining a Culture of Collaborative Inquiry Through Teacher Leadership**
Alberto Nodal, Carmella Bongiorno, and Dawn Herrerias, San Lorenzo Unified
- 5 Fostering Writing Partnerships to Develop Students' Author Identities**
Carmina Portea, TK/Kindergarten Teacher, Oakland Unified
- 6 Engaging Curiosity to Build Excitement for Reading**
Beth Levine, 4th Grade Teacher, West Contra Costa Unified
- 7 Using Self-monitoring Tools to Improve Reading Self-awareness and Intrinsic Motivation**
Ruanna Owens, 3rd Grade Teacher, Oakland
- 8 Transforming First Grade Math Through Small Group Work**
Martinique Perry, 1st Grade Teacher, West Contra Costa Unified
- 9 Aligning Inquiry with Design Thinking to Improve Student and Teacher Engagement**
Kennan Scott, Manager of Computer Science, Oakland Unified
- 10 Balancing Sense-making and CA Dept of Ed Compliance to Foster Systems-level Improvement**
Chen Kong-Wick, Expanded Learning Program Manager, Oakland Unified
- 11 Creating Tools to Monitor Small Groups in Reading Workshop**
Jessie Welcomer, 5th Grade Teacher, West Contra Costa Unified
- 12 Engaging SEL with Special Needs Students to Deepen their Play with Peers**
Amanda Seaton, Education Specialist, Oakland Unified
- 13 Transforming Meetings into Spaces that Push Practice**
Allyson Bogie, District Librarian, West Contra Costa Unified
- 14 Applying Sentence Unpacking Strategies to Solve Math Word Problems**
Malia Tayabas-Kim, 2nd Grade Teacher, Oakland Unified
- 15 Realizing the Power of Tracking Teacher Thinking Over Time**
Elaine Lai, Inquiry Coach, Hayward Unified
- 16 Building Instructional Leadership Capacities for Diverse Adult Learning**
Aryn Bowman and Alykhan Boolani, Co-Principals, Oakland Unified
- 17 The Power of Peer Feedback and Collaborative Knowledge Building in Computer Science**
Jessica Wan, Continuation High School Teacher, Oakland Unified

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